BLAKEVIEW OSHC NEWSLETTER TERM 2, 2025





JOIN OUR Facebook Group

Dates to Remember

11/5 Mother's Day 26/5 Sorry Day 26/5 Reconciliation Week



WELCOME TO OSHC

Important Information





TO DO:

Ensure all **enrolment details**, and current **medical information**, are up to date.

A parent/guardian is legally required to **sign children in and out** of the service, and walked to and from OSHC.

The best way to communicate with us is via **text or through email** to avoid any mistakes.

rebecca.musico601@schools.sa.edu.au lauren.hazeal457@schools.sa.edu.au

COMMUNICATION

To make a booking or enquiry, please use one of the following communication methods.

For permanent bookings, please fill out a Booking form and return it to OSHC leadership.





REMINDERS

Our service opens at 6:30am and closes at 6pm. Please remember to be prompt in collecting your child/ren as you may incur a late fee. Late collection is charged at \$1 per minute, per child, and this fee cannot be subsidised. Please communicate any absences to the OSHC mobile via text. Unexplained absences will be charged the full session price. We require 24 hours for any cancellations. Any cancellations not within 24 hours will still be charged for the session.

LEADERSHIP REPORT

A message from Rebecca



Welcome to Term 2!
Dear Families,
As we enter another wonderful term at OSHC, I'd love to share some of the exciting developments and changes taking place in our space and practice.
Refreshing Our Environment
 We've been busy making some positive changes to our physical environment to create a more welcoming, functional, and engaging space for children and educators alike. You may have noticed our freshly painted office — a small change that has made a big difference! Over the next couple
 of terms, we're also planning a renovation of the TV room to better suit the evolving needs and interests of the children.
We will also be updating some of our furniture to help create more inviting and purposeful learning and play areas. These improvements are part of our commitment to maintaining a high-quality, safe, and stimulating
environment that reflects the values of our service and the needs of the children.
New Afternoon Sign-In Routine In response to feedback and observation, we've also changed the way
children sign in after school. Now, as they arrive, they're empowered to
 make a choice that suits their needs at that moment — whether it's sitting down for a snack, joining in active play in the gym, or heading straight outside. This small shift supports children's autonomy and well being, giving them the opportunity to transition from school to OSHC in a way that feels
right for them.
 Celebrating Inclusion We're thrilled to share that our service has been recognised as Inclusion
Aware by GowrieSA! We recently received our official certificate, and our Gowrie professional, Kayla, visited the site to snap a lovely photo of Lauren,
Diing, and myself holding it proudly. This recognition is a reflection of the care, thought, and effort our team puts into creating an inclusive
environment where every child feels welcomed, supported, and celebrated
As always, thank you for your ongoing support and partnership. We look forward to continuing this journey with you and your children, and we can the
wait to see what this term brings!
Warmly, Rebecca Musico
Director









Hi everyone! My name is Rebecca and I am the Director at Blakeview Primary School OSHC. I am also a wife and Mum to 3 beautiful girls. For over 10 years, I have had the privilege of working in the Education and OSHC industry and during this time, I have developed a strong passion for working with children, sharing their voices and advocating for them. I especially enjoy working in collaboration with other educators and families to create an engaging and inclusive program and environment. I look forward to making many more memories with our little friends!



REBECCA- DIRECTOR



LAUREN - ASSISTANT DIRECTOR

Hello! My name is Lauren and I am the Assistant Director and Educational Leader at Blakeview Primary School OSHC. have over 9 years experience working with children in school age education and care. I have a Bachelor of Arts and a Masters of Education: Primary. I love planning fun and engaging activities and creating many different spaces and opportunities for play, helping children build skills to grow their social and emotional wellbeing. I have a passion for bringing meaningful change to the way in which OSHC is organised and run. I am originally from Essex, England, and moved to Adelaide when I was 10. I am married to my High School sweetheart, and we have a beautiful

fur baby called Shadow.







LUIS - QUALIFIED EDUCATOR

My name is Luis, and I previously worked at Blakeview Primary OSHC for 5 years. After 2 years, I have made the decision to return and have been enjoying my time back at OSHC. During my time a way from OSHC, I obtained a job in Child Protection, where I continued to work and support children. I have a Bachelor of Education (Primary) degree. Throughout my years of studying, I engaged in various activities that allowed me to build my skills and knowledge in the education field and working with children. In my spare time, I enjoy spending time with friends and family. I like to spend time outdoors and play football and netball.

DIING - QUALIFIED EDUCATOR

Hi, I'm Diing! I'm a pretty chill guy and I love to mentor students in all different situations. I love advocating for cultural inclusivity and have worked with the Adelaide Crows in the past. I love hanging out with friends and loved ones, I am enrolled in an acting school and also par-take in some modelling on the side.



TOBONGE - QUALIFIED EDUCATOR

Hi! My name is Tobonge or T is fine as well. I really enjoy spending time with my family and friends, reading a good book, and going for a nice long walk on the beach. I really enjoy working at Blakeview OSHC because of all the fun adventures and the wonderful people I get to meet as well!





JEMMA - QUALIFIED EDUCATOR

I've been working at Blakeview OSHC since the beginning of 2022 and have enjoyed every moment. I love seeing new faces. I'm in my fourth year of Uni studying a Bachelor of Primary Education. When I'm not at OSHC or at Uni I'd definitely be at the netball courts playing/training for my club Angle Vale Football & Netball club.

RAQUELLE - QUALIFIED EDUCATOR

Hi! My name is Raquelle, or Kel is fine too. I have been working at Blakeview OSHC for just over a year now. I love working here because I get to build positive relationships with children and families. It brings me joy watching children learn, grow, and have fun! I'm currently in my final year of studying Primary Education, and can't wait to become a teacher! Outside of work and uni, I love to travel, go camping, play netball, and spend time with my loved ones. I look forward to making wonderful memories with your children this year!

ERIN - QUALIFIED EDUCATOR

Hey I'm Erin. I joined the Blakeview OSHC team in the middle of 2024. I have a Certificate III in Early Childhood Education and have been working in the education sector for the past ten years, and currently work as a SSO in the DU unit here at Blakeview Primary School. I love being outdoors and playing sport, I am currently playing soccer and football. A fun fact about me is I love traveling and last summer I worked in America in a summer camp for people with disabilities. I look forward to getting to know everyone more, learning lots more and have fun along the way.













BETH - QUALIFIED EDUCATOR

Hello! I have been working at Blakeview OHSC since 2023, and I am currently pursuing a Bachelor of Primary Education at the University of South Australia. I thrive on staying busy and genuinely enjoy collaborating with a supportive and culturally diverse team. What I find most rewarding about being a qualified educator is the opportunity to design session activities that are tailored to the children's interests and needs, ensuring they have a rich and fulfilling experience. This role allows me to apply my knowledge in practical ways, foster trusting relationships with the students, and build my confidence in communicating with families.

MEGAN - QUALIFIED EDUCATOR

Hello my name is Megan! I have a Certificate 4 in Education Support and am currently working as a SSO at a Primary School. I recently starting working at Blakeview Primary OSHC over the last school holidays. I had so much fun getting to know the children! I also have 2 children that attend Blakeview Primary, this is one of the reasons why I wanted to work at OSHC!. All of the educator's have worked amazingly with my children, providing them great care and support. I'm very grateful to have been welcomed as an educator by everyone. In my spare time I'm very busy with my children and their sports. I love watching my 10 year old son play footy and cricket while my 7 year old daughter has just started dance. In our spare time we like to go on hikes and camping. I'm really looking forward to getting to know all of the wonderful children and being apart of the fun activities we have at oshc!

GRACE - QUALIFIED EDUCATOR

Hello! I'm Grace and I just started at Blakeview OSHC at the beginning of the year! I've loved getting to know the students and their families! I am currently a pre-service teacher, and have a passion for helping students thrive, which I can utilise in my work at OSHC and also the DU I also work at during the day. Fun fact I have 2 sausage dogs named Mervin and Marty!





BLAKE - EDUCATOR

Hello! My name is Blake. I have been working at OSHC for about 3 years now! (I think). I love working here and getting to know all the families that come to our amazing community. I love to play soccer, it is great being able to pass on my knowledge to the students that want to learn about this sport!!



EMMA - EDUCATOR

Hello families my name is Emma and I have been working at Blakeview Primary School OSHC since 2021. I have built so many friendships in this time with children, co-workers and families. I love all the adventures that take place here at OSHC and I strive to help every child grow in many positive ways. I am a competitive dancer and have been performing on stage since the age of 2. If you see me around don't be afraid to say hello!



ZALI - EDUCATOR

Hi, I'm Zali! I'm 21 and have been part of the Blakeview OSHC team for three years. I'm currently studying a Cert III in Early Childhood Education and Care. During the day, I work as an SSO at another school. I'm passionate about helping children develop through play, creating a positive and inclusive environment, and building strong relationships with children and families. Outside of work, I enjoy watching the footy and hanging out with friends!





IOANNA - EDUCATOR

I have been working at Blakeview primary school for 3 years. I am currently studying a Certificate III in Early Childhood Education and Care. I love being an Educator because it allows me to create positive opportunities for children and witness them grow and develop everyday.

BRETT - EDUCATOR

Hi, I'm Brett. I have worked as an SSO for the past 6 years, however I have worked with children in some facet for the past 20 years. This included summer camps, rock climbing youth squads and mentoring. I have 3 children of my own! We really enjoy camping and rock climbing, bike riding and enjoy watching cricket and football, and spending time with close friends and family. I look forward to being part of the team here at Blakeview and bringing my style and fun into OSHC.



JARRAD - EDUCATOR

Hi everyone I'm Jarrad, I am 20 years old and have been working at Blakeview OSHC since mid 2024. I have really enjoyed getting to know all the kids and finding out all there hobbies. Some of my hobbies are playing video games with friends and playing soccer, I have also done some trainee work in occupational therapy, which I am looking at studying in the future.









MICHAEL - EDUCATOR

Hello! My name is Michael, and I am one of the new faces at Blakeview OSHC. I have worked with school-aged children for the better part of a decade in OSHC and within classrooms. During my time, I have been involved in activities such as school/OSHC excursions, carnivals, camps, sports days, and school events. I also ran and operated my own social and emotional well-being program for school-aged children. I am a stickler for the rules and care about the safety of all children in my care. However, I also love to joke around, play games, sports, and even enjoy a riddle or two. Please come and say hello when you can!

REESE - EDUCATOR

Hi! I've been working at Blakeview Primary OSHC since November 2024. Working here has been such a rewarding experience. I love being part of a supportive and energetic environment where I get to help children learn, grow, and have fun. I love building trusting relationships with both the children and their families. It's amazing to see the positive impact we can have on their day, and it also gives me valuable experience that connects with my university degree in Bachelor of Nursing especially in communication, care, and teamwork.

ZOE - EDUCATOR

Hi there my name is Zoe! joining Blakeview OSHC at the end of 2024 has been a wonderful opportunity. Having completed my Certificate III in Education Support and currently pursuing my Diploma in Education Studies (with a future goal of a Bachelor in Primary Education), I'm passionate about bringing my skills to life in my daily work. I particularly enjoy providing the extra time and attention that some students need and creating a safe and nurturing space where they can thrive. I'm particularly passionate about guiding child-led experiences within our before and after school programs, drawing on principles that encourage independence, self-direction, and a love of learning – skills deeply aligned with a Montessori approach from my past work experiences.





LOUISE - EDUCATOR

Hi everyone! I'm Louise. I recently rejoined Blakeview OSHC in January of this year after working here years ago. I've really enjoyed building new relationships with the children, families, and staff. I'm also looking forward to completing my studies in School-Based Education Support soon.
Outside of work, I love spending time with my partner Josh, daughter Lilly, and our little dog Rupert.



ARNAUX - EDUCATOR

Hi i'm Arnaux Mbonimpa, and i'm not so new to OSHC! I've been working here a while building relationships and rapport with not only the kids but as well as my colleagues and I've had so much fun doing that!! I'm currently studying a bachelor's degree in Social Work at Flinders University, I love the gym and I also work with children as an SSO at Riverbanks College. I love working with children and I hope to get into working with the Department of Child Protection when I complete my degree as that is my ultimate long term goal.

MEET OUR STAFF Junior Educators





AMARLEE - JUNIOR EDUCATOR

Hi! My name is Amarlee I am a new junior educator at Blakeview OSHC. I'm passionate about working with children and love building strong, positive relationships with them. I enjoy spending time with my friends and my family is really important to me. I always enjoy meeting new people and I bring a warm, friendly, and caring attitude to everything I do. I'm exited to be part of the OSHC team where I can support and connect with children in a fun and safe environment.

JADE - JUNIOR EDUCATOR

Hello! My name is Jade, and I am a junior educator at Blakeview OSHC. I've only recently started, but I've really enjoyed getting to know the children and the team here at the service. I have a passion for music, hair and beauty, shopping, and spending time with friends. I attended OSHC throughout my primary school years and had such a great experience, which is why I'm passionate about helping ensure the children here enjoy their time just as much.



MIA - JUNIOR EDUCATOR

Hi, my name is Mia. I'm 17 years old and currently studying my Certificate III in Early Childhood Education and Care.
I've always had a passion for working with children, and I had a great experience doing work placement here at Blakeview Primary. In my free time, I love going shopping, hanging out with my friends and family, and exploring all things makeup and beauty.







TIAHNA



TAMZIN



MANDY



GAYNOR



ORRIEN



GEMMA

NOT PICTURED: DONNA INDIGO

TERM FOCUS

50

May,

Educational Leader Report



A Contraction

50)

	Into the Jungle!
	This term at OSHC, we're stepping "Into the Jungle" – embarking on an
	exciting and immersive adventure that will guide our learning, play, and
	creativity over the coming weeks. Inspired by the curiosity and
4	imagination of our children, this term's theme has been designed to spark
	wonder, build knowledge, and offer rich opportunities for exploration.
and the second second	
	Through our craft and creative experiences, children will be engaging in
	activities such as animal mask-making, jungle dioramas, leaf printing, and
	rain forest collage art. These experiences will allow them to express
	themselves artistically while developing their fine motor skills and
	creativity.
3	Our physical activity program will also be influenced by the jungle – think
₹ 🛃	obstacle courses that mimic wild terrain, animal movement games (slither
The second se	like a snake, swing like a monkey!), and team challenges that build
	coordination, resilience, and cooperation.
**	
	Importantly, we'll be incorporating intentional learning opportunities
<u></u>	throughout the program. Children will have chances to learn about
	different jungle habitats, animal species, and ecosystems, all while
	building inquiry skills through discussion, storytelling, and research-led
	experiences. These elements align closely with the My Time, Our Place
	Framework, particularly in supporting Learning Outcomes 2 (Children are
	connected with and contribute to their world) and 4 (Children are
	confident and involved learners).
	We will also use this theme to foster social and emotional learning,
	encouraging children to take on "adventure roles," work together, take risks
	in play, and explore new environments in imaginative ways. Our program
	continues to be reflective of the children's voice, interests, and
<i>3</i> //	developmental needs, and educators are documenting learning outcomes
	and experiences using our new Learning Through Play book.
	Used forward to sharing the children's jungle journey with you throughout
$\left(\bigcap \right)$	I look forward to sharing the children's jungle journey with you throughout the term — and Lencourage you to ask your children what they'ye
	the term — and I encourage you to ask your children what they've discovered in the wild world of OSHC lately!
A CON	discovered in the with world of Oshie lately:
1 SP	Warm regards,
	Lauren Hazeal
TI	Educational Leader

50

MY TIME, OUR PLACE

Outcomes



OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

- 1.1 Children feel safe, secure and supported.
- 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self-identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.

- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

OUTCOME 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.

4.3 Children transfer and adapt what they have learned from one context to another.

4.4 Children resource their own learning through connecting with people, place,

technologies and natural and processed materials.

OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

5.1 Children interact verbally and non-verbally with others for a range of purposes.

5.2 Children engage with a range of texts and gain meaning from these texts.

5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.

MY TIME, OUR PLACE

Learning Through Play @ OSHC



What is Learning Through Play?

At OSHC, we know that play is not just something children do for fun—it's how they learn best. Learning through play is a powerful process that allows children to explore, experiment, imagine, and make sense of the world around them in ways that are deeply meaningful to them.

Through play, children develop a wide range of essential life skills: they learn how to cooperate, take turns, solve problems, express emotions, communicate effectively, and think creatively. Whether they are building complex structures with LEGO, caring for a baby doll in home corner, competing in a soccer match, or mixing colours during art, children are engaging in real, rich learning experiences.

At our service, we embrace Learning Through Play as the foundation of our educational program. We observe and document children's play to identify emerging interests, strengths, and developmental milestones. This helps us plan experiences that extend learning, support wellbeing, and build on each child's unique identity.

Our Learning Through Play (LTP) display showcases the incredible learning happening each week at OSHC. It is a way for us to reflect on children's growth and development, celebrate their achievements, and ensure that our planning is responsive and meaningful. It also allows families to see the connections between the fun their children are having at OSHC and the important learning that's happening along the way.

By valuing play, we create a nurturing, inclusive environment where children feel safe, confident, and inspired to explore—because when children play, they thrive.



Term 2, Week 2



No.



Connecting Through Play



🖆 Into the Jungle We Go

story, and forest floor. They also made their own rain forest friends—including Jungle Wall in the TV Room. Through craft and conversation, they explored the theme. As part of our ongoing project, children began creating artwork for our different layers of the rain forest, learning about the emergent, canopy, under Children have displayed enthusiastic participation in our Into the Jungle term animals, insects, and plant life—to add to our collaborative display. This rich, creativity, and a strong sense of contribution to their learning environment hands-on learning experience fostered curiosity, environmental awareness,

(Outcomes 2, 4 & 5)



support cultural awareness, respect, and identity, linking beautifully to Outcomes 2,-Children have been deeply engaged in sandpit play—digging, shaping, and exploring depth, and pattern. Observing children's interest in making marks in the sand has storytelling through sand drawing. This connection to culture and the land can support fine motor skills, creativity, and early mathematical concepts like size, inspired future planning ideas, including incorporating Aboriginal symbols and patterns with their hands and tools. These moments of sensory exploration .С рив '+ <u>Exploring, Creating & Digging Deep</u>







I SPY SPORTS

Name:



letsdopuzzles.com - for personal use only

FOOD I SPY



DOWNLOAD MORE FREE PRINTABLES AT PJSANDPAINT.COM

*